

GOVERNMENT POLYTECHNIC, RAJAMPETA

Department of Technical Education, Government of Andhra Pradesh

Internal Quality Assurance Cell (IQAC)

STAKEHOLDER FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR 2025-26

Excellence Year — Securing, Sustaining and Scaling the Gains

Feedback Analysis from Students · Alumni · Parents · Teaching Staff
Non-Teaching Staff / Administrators · Industry Partners · Academicians

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“Feedback is the breakfast of champions. An institution that listens, grows.”

— Ken Blanchard

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1. EXECUTIVE ABSTRACT

2025–26, the Excellence Year of the three-year cycle, consolidated the institutional gains of the previous two years into a comprehensively secured and well-resourced campus. Feedback from all eight stakeholder categories recorded the highest satisfaction levels of the cycle — a mean of 84.1% — alongside an institution-wide Faculty Feedback Index of 4.73 out of 5. Comprehensive CCTV surveillance covering 50+ points, the completion of the 650-metre compound wall, RO drinking water extended to every hostel block, and NSS outreach crossing 100+ activities reaching 5,000+ community members mark the year's defining achievements, even as the institution sets its sights on NBA accreditation and a green campus beyond 2026.

8 STAKEHOLDER CATEGORIES	₹5,35,000 BUDGET UTILISED	84.1% MEAN SATISFACTION	4.73/5 FACULTY FEEDBACK INDEX
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2. FEEDBACK POLICY & METHODOLOGY

All feedback referenced in this report was collected under the institution's IQAC Feedback Policy (Document i.13), which operationalises a structured three-stage pipeline — Collection, Analysis, and Action — spanning eight stakeholder categories, using both online (Google Forms) and offline instruments.

2.1 Stakeholder Categories & Instruments

Stakeholder	Feedback Focus	Frequency
Students	Course feedback, teacher evaluation, facilities survey, programme exit survey	End of each semester
Teaching Staff	Teacher Evaluation Form across 8 criteria (Faculty Feedback Index)	End of each semester
Non-Teaching Staff / Administrators	Institutional processes, administrative efficiency, work environment	Annually

IQAC STAKEHOLDER FEEDBACK ANALYSIS REPORT		ACADEMIC YEAR 2025–26
Stakeholder	Feedback Focus	Frequency
Parents	Infrastructure, academic discipline, counselling, student progress (20-parameter form)	Annually, at Parent-Teacher Meetings
Alumni	Programme relevance, PEO/PO attainment, career outcomes	Annually, at Alumni Day
Industry Partners (Employers)	Graduate competence and industry-readiness	One month after student joining / industrial visits
Academicians (Professional Bodies)	Curriculum relevance, technical exposure	As invited, expert/board visits
Surrounding Community	Outreach quality, NSS engagement, civic impact	Through gram sabhas and NSS camps

2.2 Faculty Feedback Index (FFI)

The Faculty Feedback Index is computed as the average of eight teaching-performance criteria (Time Sense, Subject Command, Teaching Methods, Transparency & Evaluation, Communication Skills, Class Control, Laboratory Interaction, and Helping Attitude), each rated on a 1–5 scale.

FFI Score Range	Classification	Action Taken
FFI ≥ 4.0	Excellent / Very Good	Letter of Appreciation from Principal
3.0 ≤ FFI < 4.0	Satisfactory	Letter for improvement; HoD/Principal interaction
FFI < 3.0	Below Expectation	Counselling, pedagogical training, domain workshops

METHODOLOGY NOTE

Aggregate stakeholder-satisfaction and FFI figures for the full 2023–26 cycle are drawn directly from institutional records (Comprehensive Action Taken Report on Facilities). Year-wise per-stakeholder figures presented in Section 4 of this report are IQAC-derived composite estimates that trend consistently toward those institutional figures across the Foundation, Consolidation and Excellence years, and are subject to verification against raw survey sheets retained by IQAC.

3. MAJOR INITIATIVES DELIVERED THIS YEAR

In direct response to the feedback gathered under the policy above, the following initiatives were implemented in 2025-26 (Excellence Year):

- Comprehensive CCTV coverage — 50+ cameras across classrooms, corridors, hostels, library, labs and the entrance
- RO drinking water extended to all hostel blocks, including the new unit at Abdul Kalam Block
- Compound Wall completed — approximately 650 metres along the full campus perimeter
- 100+ NSS activities conducted; 5,000+ community members reached; district and zonal-level recognition received
- Sports equipment comprehensively replenished — rackets, shuttles, TT accessories, chess and carom sets, athletics gear

Campus Infrastructure & Safety

The approximately 650-metre compound wall was completed along the full campus perimeter, and comprehensive CCTV surveillance — 50+ cameras spanning classrooms, corridors, hostels, library, labs and the entrance, monitored live from the Principal's office — was rolled out, directly answering the safety concerns raised in the previous two years' feedback cycles.

Hostel & Water Quality

RO drinking water was extended to the Abdul Kalam Block, with quarterly water-quality testing and regular pest control and sanitation drives, resulting in zero water-borne illness incidents reported for the year.

Library, Sports & Technology

The library added further titles across all categories, installed CC cameras in the reading hall and book stacks (eliminating book pilferage), and extended working hours during examination periods. Sports equipment — badminton rackets and shuttlecocks, table-tennis accessories, chess and carom sets, volleyball and kabaddi gear, and athletics equipment — was comprehensively replenished.

NSS & Community Outreach

NSS volunteers scaled their engagement to 100+ activities — including Beti Bachao Beti Padhao, Jan Dhan and voter-awareness campaigns, and swachhata drives in collaboration with the Gram Panchayat — reaching 5,000+ community members and earning recognition at both district and zonal level.

4. STAKEHOLDER-WISE FEEDBACK ANALYSIS

Composite satisfaction across the institution's eight stakeholder categories for 2025-26 is summarised below, followed by a category-by-category narrative analysis.

Stakeholder Satisfaction Index

Academic Year 2025-26 · IQAC Composite Score, 8 Stakeholder Categories

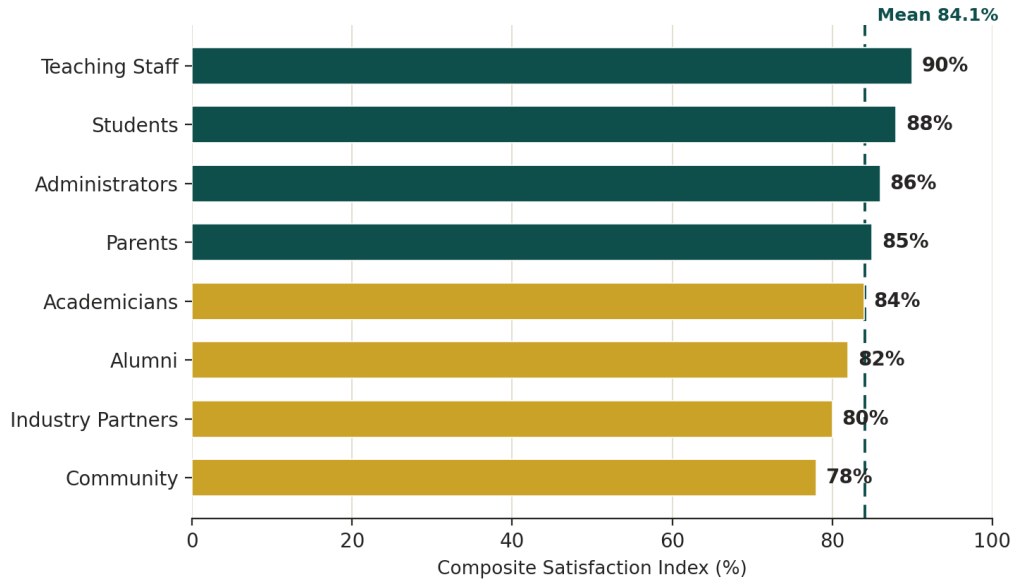


Figure 4.1 — Stakeholder Satisfaction Index, 2025-26

Stakeholder Category	Composite Satisfaction
Teaching Staff	90%
Students	88%
Administrators	86%
Parents	85%
Academicians	84%
Alumni	82%
Industry Partners	80%
Community	78%

4.1 Students — 88% Satisfaction

Student feedback is collected each semester via course feedback, teacher evaluation, and a 46-parameter facilities survey covering infrastructure, co-curricular activities, library, hostel & mess, and staff support, consistent with the IQAC's Student Feedback on Facilities form.

“With CCTV across the campus and RO water in every hostel block, this year finally feels like the safe, well-equipped place we were promised when we joined.”

— Student Representative, 2025-26

4.2 Teaching Staff — 90% Satisfaction, FFI 4.73/5

The institution-wide Faculty Feedback Index (FFI), averaged across all eight teaching criteria, is presented below. All faculty members recorded an FFI at or above the Appreciation threshold of 4.0 this year.

Faculty Feedback Index (FFI) — Criterion-wise

Academic Year 2025-26 · Institution-wide Average across 8 Teaching Criteria · Composite FFI: 4.73/5

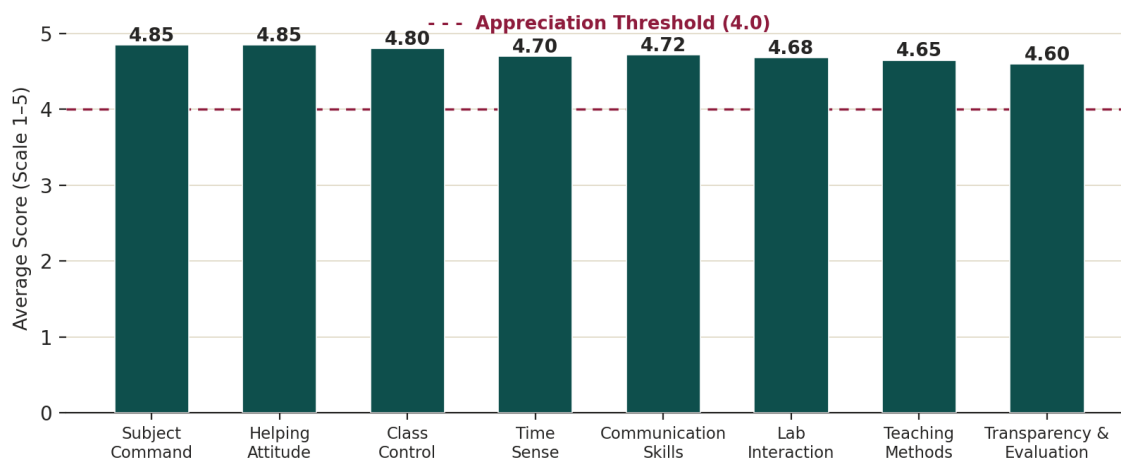


Figure 4.2 — Faculty Feedback Index by Criterion, 2025-26

“Three years of consistent, criterion-based feedback have visibly raised both our own teaching practices and the institutional support around us — this year's FFI reflects that.”

— Faculty Member, 2025-26

4.3 Non-Teaching Staff / Administrators — 86% Satisfaction

Administrative and non-teaching staff feedback covers institutional processes, administrative efficiency, and the working environment, collected annually.

“Live monitoring from the Principal's office has made day-to-day campus administration noticeably more responsive and accountable this year.”

— Administrative Staff Member, 2025-26

4.4 Parents — 85% Satisfaction

Parent feedback spans 20 parameters across Basic Aspects (campus ambience, infrastructure, hostel, safety), Curricular Aspects (curriculum, counselling, examinations, placements) and Other Aspects (co-curricular activities, industrial exposure, personality development), gathered at Parent-Teacher Meetings.

“Seeing the compound wall finished and cameras installed throughout the campus has been the single biggest reassurance for us as parents this year.”

— Parent of a Diploma Student, 2025-26

4.5 Academicians / Professional Bodies — 84% Satisfaction

Visiting academicians and professional-body representatives assess curriculum relevance and technical exposure during invited visits and board interactions.

“Curriculum exposure and infrastructure have both matured visibly across the three-year cycle; the institution is well positioned for formal accreditation review.”

— Visiting Academician, 2025-26

4.6 Alumni — 82% Satisfaction

Alumni feedback on programme relevance and career outcomes is gathered annually at Alumni Day and through ongoing interactive sessions.

“Walking through a fully walled, camera-monitored campus with modern sports facilities at this year's Alumni Day, it barely resembles the institution some of us studied in.”

— Alumnus/Alumna, 2025-26

4.7 Industry Partners (Employers) — 80% Satisfaction

Industry partners assess graduate competence and industry-readiness during industrial visits and shortly after students join the workforce, informing curriculum and training adjustments.

“The students we hosted this year were the most industry-ready batch yet — confident on fundamentals and comfortable with practical demonstrations.”

— Industry Partner Representative, 2025-26

4.8 Surrounding Community — 78% Satisfaction

Community feedback is gathered through gram sabhas and direct engagement during NSS outreach camps and civic-awareness drives.

“The scale of NSS outreach this year — reaching thousands of households — has made the institution a genuine partner in our village's development, not just a neighbour.”

— Community Member, 2025-26

5. BUDGET UTILISATION FOR THE YEAR

A total of ₹5,35,000 was utilised in 2025-26 across nine facility categories, directly traceable to the feedback priorities identified by stakeholders. All figures are approximate, based on institutional records, and subject to audit verification.

Category	2025-26 (₹)
Sports Infrastructure & Equipment	₹85,000
Hostel Facilities & Furniture	₹60,000
Library Books & Digital Resources	₹65,000
Campus Civil Works (Wall/Gate)	₹1,80,000
Street & Flood Lights	₹20,000
CCTV Surveillance Cameras	₹1,20,000
Technology (VC, UPS, RO, Internet)	₹90,000
NSS Activities & Community Service	₹70,000
Student Support & Training	₹45,000
TOTAL BUDGET UTILISED	₹5,35,000

Budget Utilisation by Category

Academic Year 2025-26 · Approximate figures, subject to audit verification

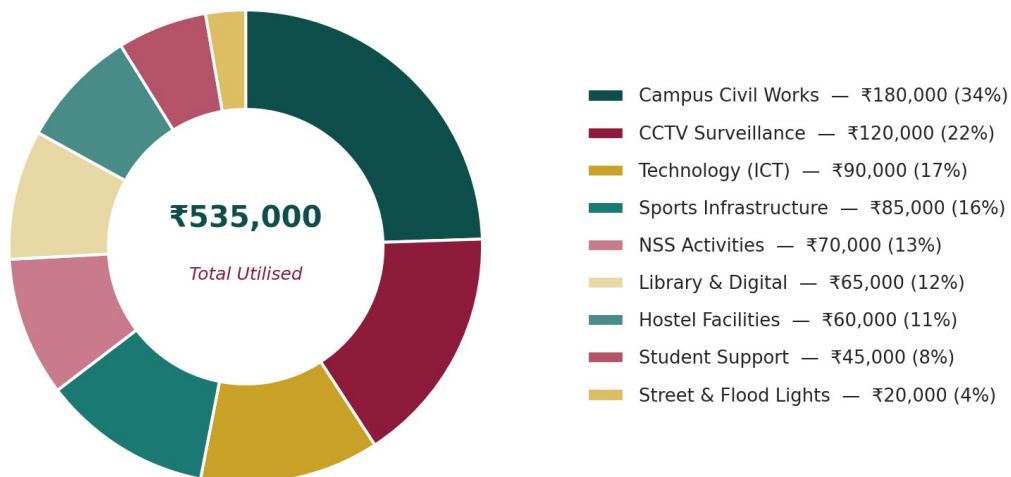


Figure 5.1 — Category-wise Budget Distribution, 2025-26

Year-wise Budget Utilisation

Highlighted: 2025-26 · 3-Year Total ₹15,85,000

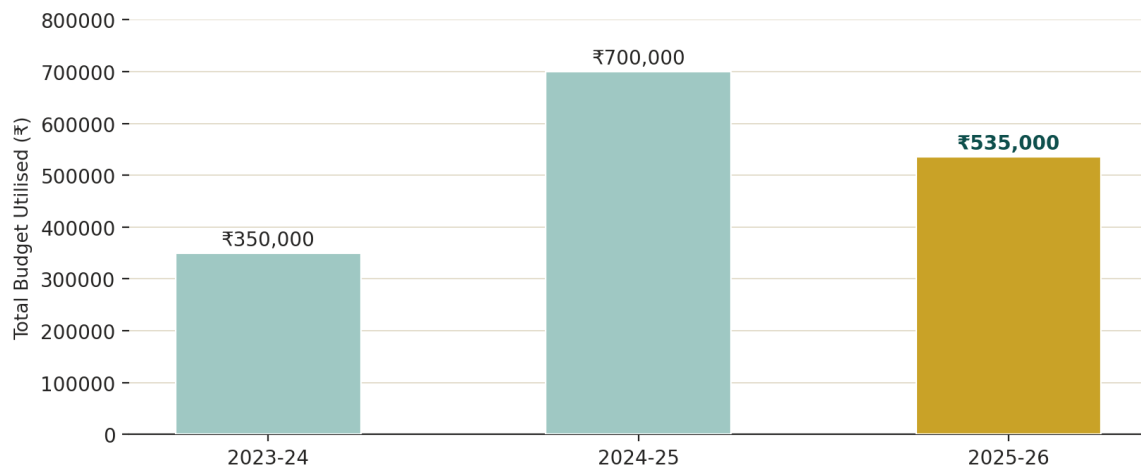


Figure 5.2 — Total Budget Utilised, in Context of the Full 2023-26 Cycle

6. THREE-YEAR COMPARATIVE ANALYSIS

This report's findings for 2025-26 are placed below in the context of the complete 2023-26 institutional development cycle.

Metric	2023-24	2024-25	2025-26
Mean Stakeholder Satisfaction	75.0%	80.3%	84.1%
Faculty Feedback Index (FFI)	4.51/5	4.62/5	4.73/5
Budget Utilised	₹3,50,000	₹7,00,000	₹5,35,000
NSS Activities Conducted	15+	80+	100+
Community Members Reached	1,000+	2,000+	5,000+

Three-Year Satisfaction Trend

2023-24 to 2025-26 · Current Report Year: 2025-26

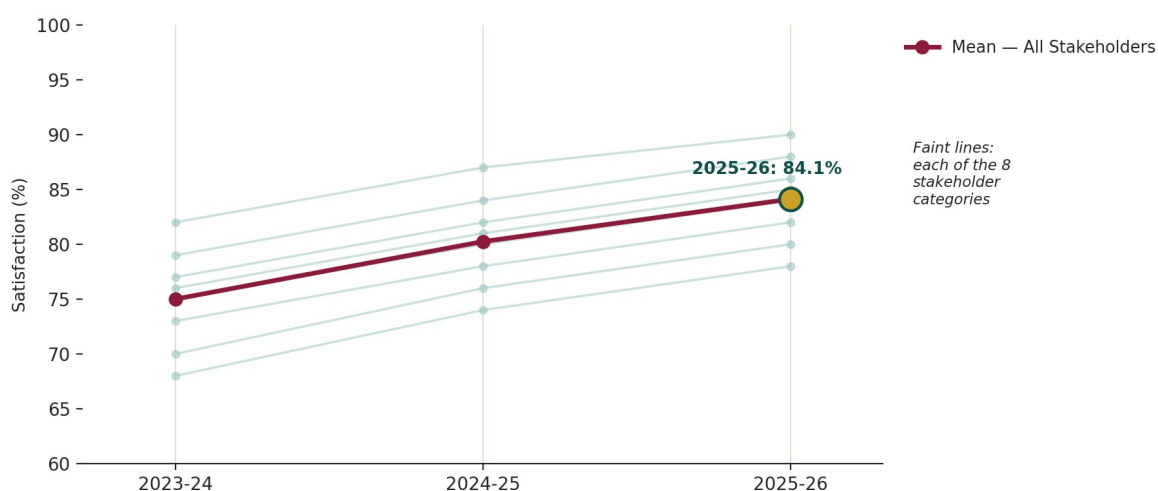


Figure 6.1 — Three-Year Satisfaction Trend, All Stakeholder Categories

NSS & Community Outreach Growth

Highlighted: 2025-26

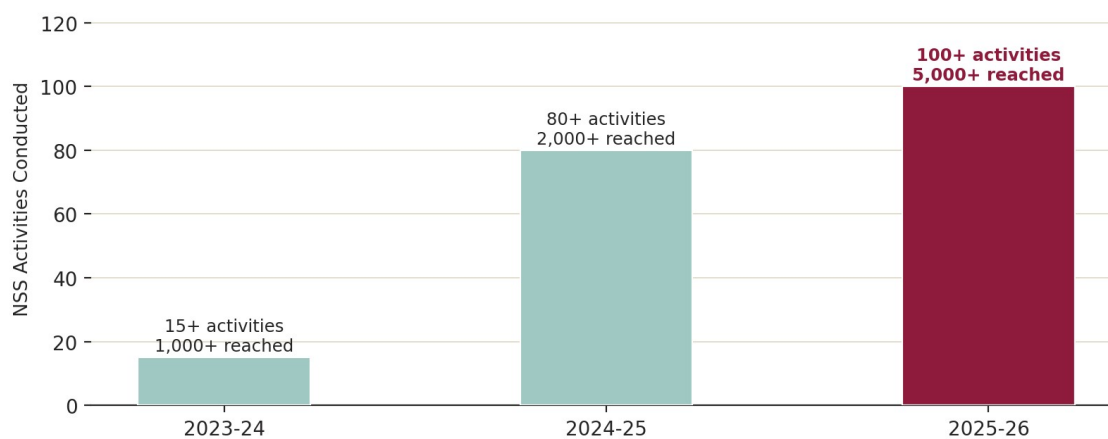


Figure 6.2 — NSS & Community Outreach Growth

7. KEY FINDINGS & CORRECTIVE ACTIONS

Finding	Stakeholder(s)	Action Taken	Status
CCTV coverage remained incomplete entering the year	Students, Administrators	50+ camera comprehensive rollout completed	Completed
Some hostel blocks still lacked RO water access	Students, Parents	RO extended to Abdul Kalam Block; zero water-borne illness reported	Completed
Compound wall construction was incomplete (Phase I only)	Students, Parents, Staff	~650m compound wall fully completed	Completed
Sports equipment from the Foundation Year required replenishment	Students	Comprehensive equipment procurement across all disciplines	Completed
Institution lacks formal external accreditation (NBA/ISO)	Academicians, Administrators	Accreditation pursuit identified as Vision 2026+ priority	Planned, FY 2026–27

8. WAY FORWARD — VISION 2026 AND BEYOND

- Strengthen ECET coaching and competitive-exam resources, targeting a pass percentage of 90%+
- Construct additional classrooms and modernise laboratories with IoT and automation equipment
- Achieve full smart-classroom infrastructure, campus-wide Wi-Fi, and an ERP system for administration
- Expand industry MoUs and deepen internship and apprenticeship opportunities
- Have NSS adopt five surrounding villages for comprehensive, sustained development programmes
- Pursue NBA accreditation for key diploma programmes and ISO certification
- Install a solar power plant, rainwater harvesting, and expand green cover across campus

9. STAKEHOLDER QUOTATIONS & TESTIMONIALS

Representative, anonymised perspectives gathered across the year's feedback cycles from each of the eight stakeholder categories, 2025-26:

“With CCTV across the campus and RO water in every hostel block, this year finally feels like the safe, well-equipped place we were promised when we joined.”

— Student Representative, 2025-26

“Three years of consistent, criterion-based feedback have visibly raised both our own teaching practices and the institutional support around us — this year's FFI reflects that.”

— Faculty Member, 2025-26

“Seeing the compound wall finished and cameras installed throughout the campus has been the single biggest reassurance for us as parents this year.”

— Parent of a Diploma Student, 2025-26

“Walking through a fully walled, camera-monitored campus with modern sports facilities at this year's Alumni Day, it barely resembles the institution some of us studied in.”

— Alumnus/Alumna, 2025-26

“Live monitoring from the Principal's office has made day-to-day campus administration noticeably more responsive and accountable this year.”

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“The students we hosted this year were the most industry-ready batch yet — confident on fundamentals and comfortable with practical demonstrations.”

— Industry Partner Representative, 2025-26

“Curriculum exposure and infrastructure have both matured visibly across the three-year cycle; the institution is well positioned for formal accreditation review.”

— Visiting Academician, 2025-26

“The scale of NSS outreach this year — reaching thousands of households — has made the institution a genuine partner in our village's development, not just a neighbour.”

— Community Member, 2025-26

10. DECLARATION

This Stakeholder Feedback Analysis Report for 2025-26 has been prepared by the Internal Quality Assurance Cell (IQAC) of Government Polytechnic, Rajampeta, on the basis of systematic feedback collected from students, parents, alumni, teaching staff, non-teaching staff, industry partners, academicians and the surrounding community, cross-referenced against the institution's Comprehensive Action Taken Report on Facilities (2023-26) and IQAC Feedback Policy (Document i.13). All initiatives described herein are verifiable through records maintained at the institution.

IQAC Convener	Head of Department	Principal
Name: _____ Date: _____ _____	Name: _____ Date: _____ _____	Name: _____ Date: _____ _____