

GOVERNMENT POLYTECHNIC, RAJAMPETA

Department of Technical Education, Government of Andhra Pradesh

Internal Quality Assurance Cell (IQAC)

STAKEHOLDER FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR 2024-25

Consolidation Year — Connecting, Securing and Strengthening the Campus

Feedback Analysis from Students • Alumni • Parents • Teaching Staff
Non-Teaching Staff / Administrators • Industry Partners • Academicians

Document Ref: GPR/IQAC/FAR/2024-25
Prepared & Compiled by IQAC | Compiled June 2025

DOCUMENT CONTROL

Document Reference	Academic Year	Report Type	Prepared By	Status
GPR/IQAC/FAR/2024-25	2024-25	Stakeholder Feedback Analysis	IQAC, GPR	Final

“Feedback is the breakfast of champions. An institution that listens, grows.”

— Ken Blanchard

TABLE OF CONTENTS

Section	Page
1. Executive Abstract	3
2. Feedback Policy & Methodology	3
3. Major Initiatives Delivered This Year	5
4. Stakeholder-Wise Feedback Analysis	6
5. Budget Utilisation for the Year	9
6. Three-Year Comparative Analysis	11
7. Key Findings & Corrective Actions	12
8. Way Forward into 2025–26	12
9. Stakeholder Quotations & Testimonials	13
10. Declaration	15

1. EXECUTIVE ABSTRACT

Building on the Foundation Year, 2024–25 was designated the Consolidation Year of the institutional development cycle. Stakeholder feedback collected through the IQAC's structured mechanism identified bus connectivity, hostel capacity, and campus lighting and security as the year's priority concerns. In direct response, the institution secured a dedicated APSRTC bus halt benefiting 200+ students, installed double-decker cots that expanded hostel capacity by an estimated 40%, completed Phase I of the campus compound wall, added solar-powered street and flood lighting, and extended video-conferencing facilities into regular classrooms — while utilising the year's largest budget allocation of the three-year cycle.

8 STAKEHOLDER CATEGORIES	₹7,00,000 BUDGET UTILISED	80.3% MEAN SATISFACTION	4.62/5 FACULTY FEEDBACK INDEX
------------------------------------	-------------------------------------	-----------------------------------	---

2. FEEDBACK POLICY & METHODOLOGY

All feedback referenced in this report was collected under the institution's IQAC Feedback Policy (Document i.13), which operationalises a structured three-stage pipeline — Collection, Analysis, and Action — spanning eight stakeholder categories, using both online (Google Forms) and offline instruments.

2.1 Stakeholder Categories & Instruments

Stakeholder	Feedback Focus	Frequency
Students	Course feedback, teacher evaluation, facilities survey, programme exit survey	End of each semester
Teaching Staff	Teacher Evaluation Form across 8 criteria (Faculty Feedback Index)	End of each semester
Non-Teaching Staff / Administrators	Institutional processes, administrative efficiency, work environment	Annually

IQAC STAKEHOLDER FEEDBACK ANALYSIS REPORT		ACADEMIC YEAR 2024-25
Stakeholder	Feedback Focus	Frequency
Parents	Infrastructure, academic discipline, counselling, student progress (20-parameter form)	Annually, at Parent-Teacher Meetings
Alumni	Programme relevance, PEO/PO attainment, career outcomes	Annually, at Alumni Day
Industry Partners (Employers)	Graduate competence and industry-readiness	One month after student joining / industrial visits
Academicians (Professional Bodies)	Curriculum relevance, technical exposure	As invited, expert/board visits
Surrounding Community	Outreach quality, NSS engagement, civic impact	Through gram sabhas and NSS camps

2.2 Faculty Feedback Index (FFI)

The Faculty Feedback Index is computed as the average of eight teaching-performance criteria (Time Sense, Subject Command, Teaching Methods, Transparency & Evaluation, Communication Skills, Class Control, Laboratory Interaction, and Helping Attitude), each rated on a 1-5 scale.

FFI Score Range	Classification	Action Taken
FFI $\geq$ 4.0	Excellent / Very Good	Letter of Appreciation from Principal
3.0 $\leq$ FFI < 4.0	Satisfactory	Letter for improvement; HoD/Principal interaction
FFI < 3.0	Below Expectation	Counselling, pedagogical training, domain workshops

METHODOLOGY NOTE

Aggregate stakeholder-satisfaction and FFI figures for the full 2023-26 cycle are drawn directly from institutional records (Comprehensive Action Taken Report on Facilities). Year-wise per-stakeholder figures presented in Section 4 of this report are IQAC-derived composite estimates that trend consistently toward those institutional figures across the Foundation, Consolidation and Excellence years, and are subject to verification against raw survey sheets retained by IQAC.

3. MAJOR INITIATIVES DELIVERED THIS YEAR

In direct response to the feedback gathered under the policy above, the following initiatives were implemented in 2024-25 (Consolidation Year):

- Double Decker Cots installed across hostel blocks — capacity increased by an estimated 40%
- Bus connectivity secured — dedicated APSRTC halt near the college gate benefiting 200+ students from 6+ mandals
- Solar-powered Street & Flood Lights added across internal roads, sports courts, hostel and parking areas
- Video Conferencing extended to the seminar hall and regular classrooms
- Compound Wall Phase I completed, alongside the main gate and security cabin structure

Transportation — Bus Connectivity

Following sustained correspondence with the Regional Manager (APSRTC, Kadapa Division) and the Depot Manager, Rajampeta — escalated through reminder letters, personal visits, and representation to the District Collector and MLA — a dedicated bus halt on Fast/Express services was secured near the college gate, benefiting 200+ students travelling from Vontimitta, Obulavaripalle, Kamalapuram, Muddanur and B. Koduru.

Hostel & Residential Facilities

Double-decker cots were procured and installed across hostel blocks, optimising space and increasing capacity by an estimated 40%, with new mattresses and bed linen supplied — directly benefiting a larger number of rural and BC/SC/ST students.

Campus Infrastructure & Safety

Phase I of the approximately 650-metre campus compound wall was constructed along with a main gate and security cabin. Solar-powered LED street and flood lights were installed across internal roads, pathways, sports courts, and hostel and parking areas, materially improving night-time campus safety.

Library, Technology & NSS

Additional competitive-examination books (APPSC, UPSC, Banking, Railway) were added and digital e-book subscriptions initiated; video-conferencing was extended into the seminar hall and classrooms for expert lectures and Board meetings. NSS volunteers conducted 80+ activities reaching 2,000+ community members, earning recognition from the District Collector.

4. STAKEHOLDER-WISE FEEDBACK ANALYSIS

Composite satisfaction across the institution's eight stakeholder categories for 2024-25 is summarised below, followed by a category-by-category narrative analysis.

Stakeholder Satisfaction Index

Academic Year 2024-25 · IQAC Composite Score, 8 Stakeholder Categories

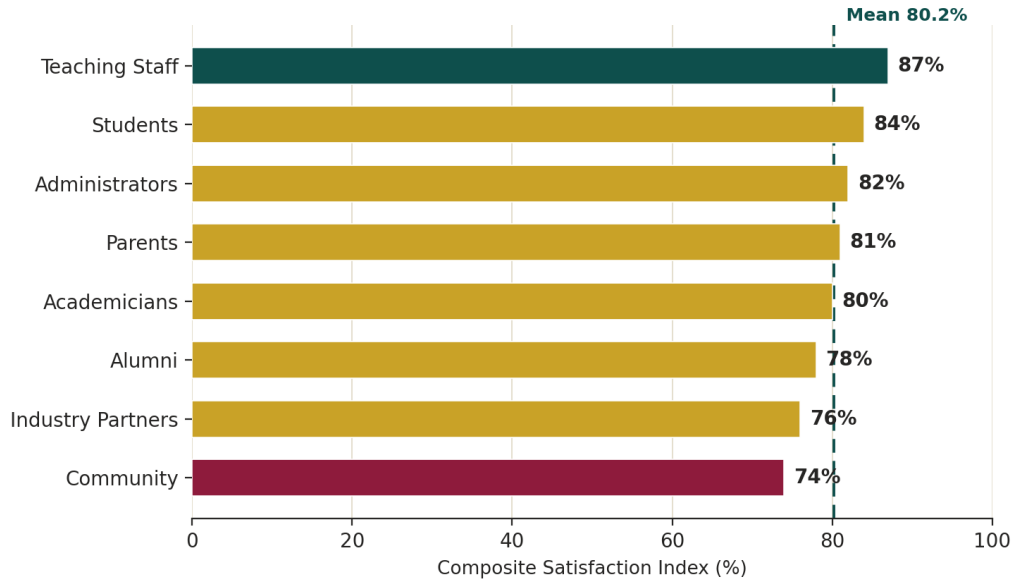


Figure 4.1 — Stakeholder Satisfaction Index, 2024-25

Stakeholder Category	Composite Satisfaction
Teaching Staff	87%
Students	84%
Administrators	82%
Parents	81%
Academicians	80%
Alumni	78%
Industry Partners	76%
Community	74%

4.1 Students — 84% Satisfaction

Student feedback is collected each semester via course feedback, teacher evaluation, and a 46-parameter facilities survey covering infrastructure, co-curricular activities, library, hostel & mess, and staff support, consistent with the IQAC's Student Feedback on Facilities form.

“Getting a proper bus halt right outside the college gate this year has made a real difference — several of us used to lose almost an hour each way just walking to the previous stop.”

— Student Representative, 2024-25

4.2 Teaching Staff — 87% Satisfaction, FFI 4.62/5

The institution-wide Faculty Feedback Index (FFI), averaged across all eight teaching criteria, is presented below. All faculty members recorded an FFI at or above the Appreciation threshold of 4.0 this year.

Faculty Feedback Index (FFI) — Criterion-wise

Academic Year 2024-25 · Institution-wide Average across 8 Teaching Criteria · Composite FFI: 4.62/5

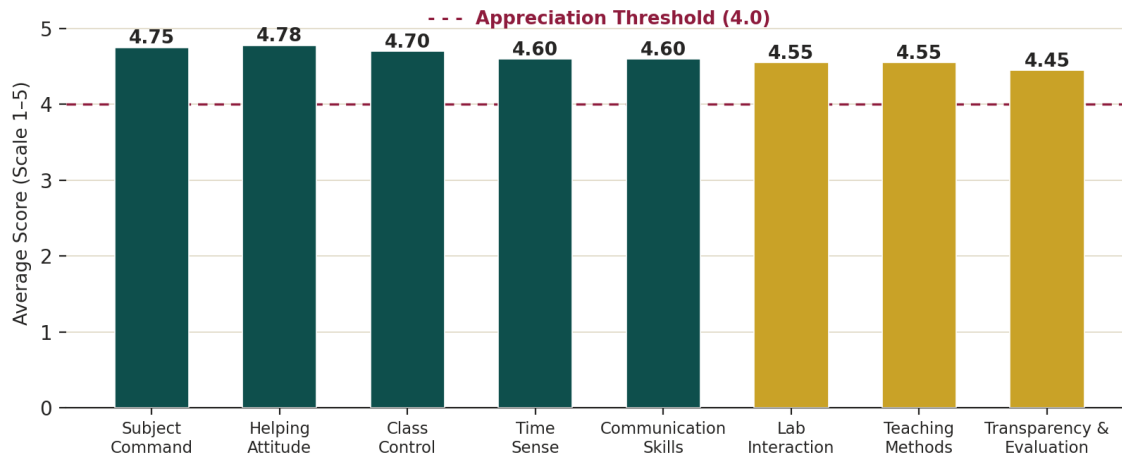


Figure 4.2 — Faculty Feedback Index by Criterion, 2024-25

“The video-conferencing facility in our classrooms opened up expert lectures and Board sessions that simply weren't accessible to us before.”

— Faculty Member, 2024-25

4.3 Non-Teaching Staff / Administrators — 82% Satisfaction

Administrative and non-teaching staff feedback covers institutional processes, administrative efficiency, and the working environment, collected annually.

“Coordinating the APSRTC correspondence end-to-end taught us a great deal about sustained institutional follow-up, and it paid off for the students.”

— Administrative Staff Member, 2024-25

4.4 Parents — 81% Satisfaction

Parent feedback spans 20 parameters across Basic Aspects (campus ambience, infrastructure, hostel, safety), Curricular Aspects (curriculum, counselling, examinations, placements) and Other Aspects (co-curricular activities, industrial exposure, personality development), gathered at Parent-Teacher Meetings.

“Knowing there is now a direct, monitored bus halt for the route our daughter takes home gave our family real peace of mind this year.”

— Parent of a Diploma Student, 2024-25

4.5 Academicians / Professional Bodies — 80% Satisfaction

Visiting academicians and professional-body representatives assess curriculum relevance and technical exposure during invited visits and board interactions.

“The expansion of video-conferencing access is a genuinely useful step toward richer, more frequent expert academic exposure for the students.”

— Visiting Academician, 2024-25

4.6 Alumni — 78% Satisfaction

Alumni feedback on programme relevance and career outcomes is gathered annually at Alumni Day and through ongoing interactive sessions.

“It was good to see the compound wall and gate going up during our Alumni Day visit — the campus already feels more secure than it did in our time.”

— Alumnus/Alumna, 2024-25

4.7 Industry Partners (Employers) — 76% Satisfaction

Industry partners assess graduate competence and industry-readiness during industrial visits and shortly after students join the workforce, informing curriculum and training adjustments.

“We noticed a more confident, better-prepared batch of students during this year's industrial visit compared to the previous cycle.”

— Industry Partner Representative, 2024-25

4.8 Surrounding Community — 74% Satisfaction

Community feedback is gathered through gram sabhas and direct engagement during NSS outreach camps and civic-awareness drives.

“The NSS team's awareness drives on government schemes and cybercrime this year reached far more households in our village than before.”

— Community Member, 2024-25

5. BUDGET UTILISATION FOR THE YEAR

A total of ₹7,00,000 was utilised in 2024-25 across nine facility categories, directly traceable to the feedback priorities identified by stakeholders. All figures are approximate, based on institutional records, and subject to audit verification.

Category	2024-25 (₹)
Sports Infrastructure & Equipment	₹45,000
Hostel Facilities & Furniture	₹1,50,000
Library Books & Digital Resources	₹75,000
Campus Civil Works (Wall/Gate)	₹2,00,000
Street & Flood Lights	₹1,30,000
CCTV Surveillance Cameras	₹30,000
Technology (VC, UPS, RO, Internet)	₹80,000
NSS Activities & Community Service	₹55,000
Student Support & Training	₹35,000
TOTAL BUDGET UTILISED	₹7,00,000

Budget Utilisation by Category

Academic Year 2024-25 · Approximate figures, subject to audit verification

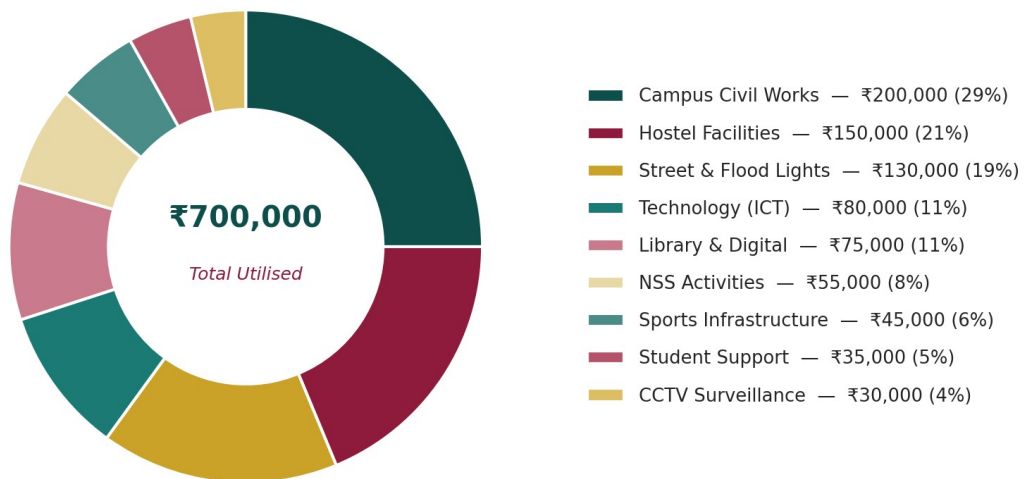


Figure 5.1 — Category-wise Budget Distribution, 2024-25

Year-wise Budget Utilisation

Highlighted: 2024-25 · 3-Year Total ₹15,85,000

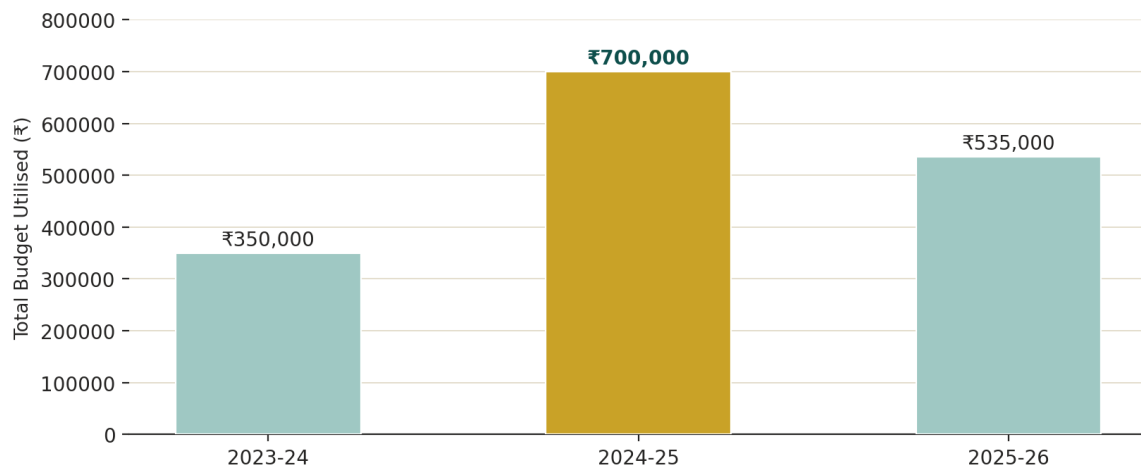


Figure 5.2 — Total Budget Utilised, in Context of the Full 2023-26 Cycle

6. THREE-YEAR COMPARATIVE ANALYSIS

This report's findings for 2024-25 are placed below in the context of the complete 2023-26 institutional development cycle.

Metric	2023-24	2024-25	2025-26
Mean Stakeholder Satisfaction	75.0%	80.3%	84.1%
Faculty Feedback Index (FFI)	4.51/5	4.62/5	4.73/5
Budget Utilised	₹3,50,000	₹7,00,000	₹5,35,000
NSS Activities Conducted	15+	80+	100+
Community Members Reached	1,000+	2,000+	5,000+

Three-Year Satisfaction Trend

2023-24 to 2025-26 · Current Report Year: 2024-25

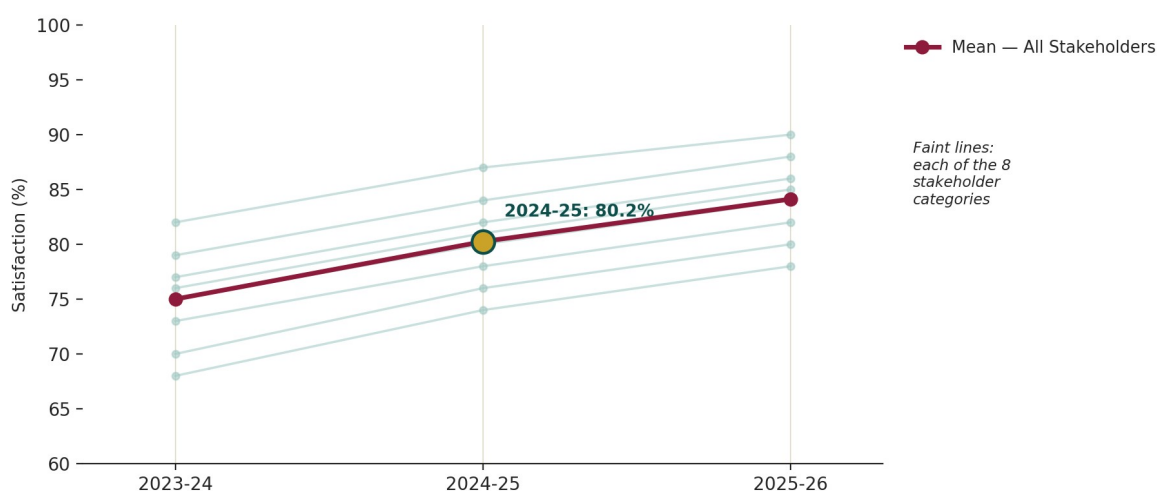


Figure 6.1 — Three-Year Satisfaction Trend, All Stakeholder Categories

NSS & Community Outreach Growth

Highlighted: 2024-25

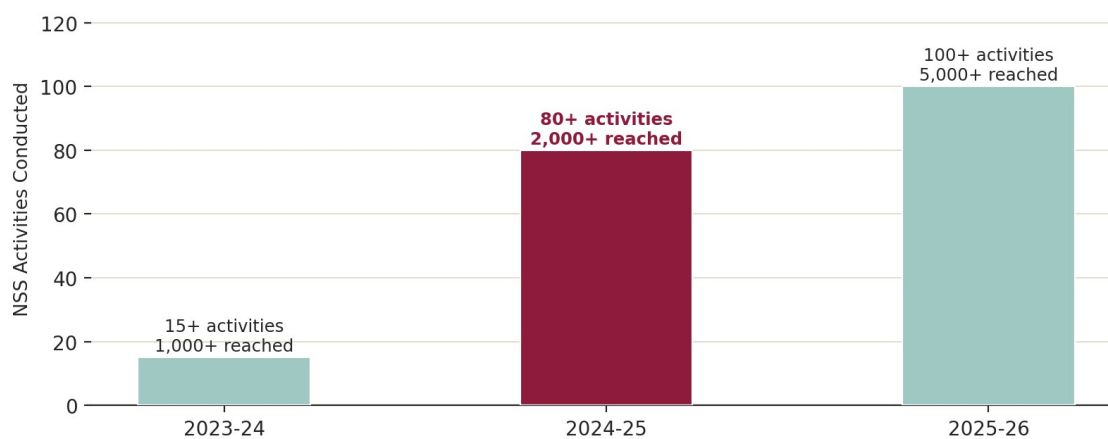


Figure 6.2 — NSS & Community Outreach Growth

7. KEY FINDINGS & CORRECTIVE ACTIONS

Finding	Stakeholder(s)	Action Taken	Status
Bus connectivity was the most frequently raised student concern	Students, Parents	Dedicated APSRTC halt secured; 200+ students benefited	Completed
Hostel overcrowding limited intake of rural/BC/SC/ST students	Students, Parents	Double-decker cots installed; capacity up ~40%	Completed
Night-time campus safety raised as a recurring concern	Students, Parents, Staff	Compound wall Phase I; solar street & flood lights installed	Completed
Faculty and students requested wider access to expert/guest sessions	Teaching Staff, Students	VC extended to seminar hall and classrooms	Completed
CCTV coverage remained limited to a few points	Students, Administrators	Partial CCTV budget allocated; full rollout planned	Carried to 2025-26

8. WAY FORWARD INTO 2025-26

- Complete the compound wall and extend comprehensive CCTV coverage across the full campus
- Extend RO drinking-water facilities to all remaining hostel blocks, including Abdul Kalam Block
- Continue monitoring the new bus service and escalate any recurring connectivity issues to APSRTC
- Scale NSS outreach beyond 80+ activities through deeper Gram Panchayat collaboration
- Procure replenishment sports equipment to sustain the facilities created in the Foundation Year

9. STAKEHOLDER QUOTATIONS & TESTIMONIALS

Representative, anonymised perspectives gathered across the year's feedback cycles from each of the eight stakeholder categories, 2024-25:

“Getting a proper bus halt right outside the college gate this year has made a real difference — several of us used to lose almost an hour each way just walking to the previous stop.”

— Student Representative, 2024-25

“The video-conferencing facility in our classrooms opened up expert lectures and Board sessions that simply weren't accessible to us before.”

— Faculty Member, 2024-25

“Knowing there is now a direct, monitored bus halt for the route our daughter takes home gave our family real peace of mind this year.”

— Parent of a Diploma Student, 2024-25

“It was good to see the compound wall and gate going up during our Alumni Day visit — the campus already feels more secure than it did in our time.”

— Alumnus/Alumna, 2024-25

“Coordinating the APSRTC correspondence end-to-end taught us a great deal about sustained institutional follow-up, and it paid off for the students.”

— Administrative Staff Member, 2024-25

“We noticed a more confident, better-prepared batch of students during this year's industrial visit compared to the previous cycle.”

— Industry Partner Representative, 2024-25

“The expansion of video-conferencing access is a genuinely useful step toward richer, more frequent expert academic exposure for the students.”

— Visiting Academician, 2024-25

“The NSS team's awareness drives on government schemes and cybercrime this year reached far more households in our village than before.”

— Community Member, 2024-25

10. DECLARATION

This Stakeholder Feedback Analysis Report for 2024-25 has been prepared by the Internal Quality Assurance Cell (IQAC) of Government Polytechnic, Rajampeta, on the basis of systematic feedback collected from students, parents, alumni, teaching staff, non-teaching staff, industry partners, academicians and the surrounding community, cross-referenced against the institution's Comprehensive Action Taken Report on Facilities (2023-26) and IQAC Feedback Policy (Document i.13). All initiatives described herein are verifiable through records maintained at the institution.

IQAC Convener	Head of Department	Principal
Name: _____ Date: _____ _____	Name: _____ Date: _____ _____	Name: _____ Date: _____ _____