

GOVERNMENT POLYTECHNIC, RAJAMPETA

Department of Technical Education, Government of Andhra Pradesh

Internal Quality Assurance Cell (IQAC)

STAKEHOLDER FEEDBACK

ANALYSIS REPORT

ACADEMIC YEAR 2023-24

Foundation Year — Laying the Groundwork for Transformation

Feedback Analysis from Students • Alumni • Parents • Teaching Staff
Non-Teaching Staff / Administrators • Industry Partners • Academicians

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“Feedback is the breakfast of champions. An institution that listens, grows.”

— Ken Blanchard

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1. EXECUTIVE ABSTRACT

The academic year 2023–24 marks the Foundation Year of the three-year institutional development cycle (2023–26) at Government Polytechnic, Rajampeta. Acting on the IQAC Feedback Policy (Document i.13), the institution rolled out its first systematic round of multi-stakeholder feedback collection covering students, parents, alumni, teaching staff, and the wider campus community, and converted the resulting insights into eight new sports facilities, a strengthened hostel, an enriched library, and an activated network of student-support cells. This report presents the year's feedback findings stakeholder by stakeholder, the facilities and budget delivered in response, and the trajectory set for the years ahead.

8 STAKEHOLDER CATEGORIES	₹3,50,000 BUDGET UTILISED	75.0% MEAN SATISFACTION	4.51/5 FACULTY FEEDBACK INDEX
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2. FEEDBACK POLICY & METHODOLOGY

All feedback referenced in this report was collected under the institution's IQAC Feedback Policy (Document i.13), which operationalises a structured three-stage pipeline — Collection, Analysis, and Action — spanning eight stakeholder categories, using both online (Google Forms) and offline instruments.

2.1 Stakeholder Categories & Instruments

Stakeholder	Feedback Focus	Frequency
Students	Course feedback, teacher evaluation, facilities survey, programme exit survey	End of each semester
Teaching Staff	Teacher Evaluation Form across 8 criteria (Faculty Feedback Index)	End of each semester
Non-Teaching Staff / Administrators	Institutional processes, administrative efficiency, work environment	Annually

IQAC STAKEHOLDER FEEDBACK ANALYSIS REPORT		ACADEMIC YEAR 2023–24
Stakeholder	Feedback Focus	Frequency
Parents	Infrastructure, academic discipline, counselling, student progress (20-parameter form)	Annually, at Parent-Teacher Meetings
Alumni	Programme relevance, PEO/PO attainment, career outcomes	Annually, at Alumni Day
Industry Partners (Employers)	Graduate competence and industry-readiness	One month after student joining / industrial visits
Academicians (Professional Bodies)	Curriculum relevance, technical exposure	As invited, expert/board visits
Surrounding Community	Outreach quality, NSS engagement, civic impact	Through gram sabhas and NSS camps

2.2 Faculty Feedback Index (FFI)

The Faculty Feedback Index is computed as the average of eight teaching-performance criteria (Time Sense, Subject Command, Teaching Methods, Transparency & Evaluation, Communication Skills, Class Control, Laboratory Interaction, and Helping Attitude), each rated on a 1–5 scale.

FFI Score Range	Classification	Action Taken
FFI $\geq$ 4.0	Excellent / Very Good	Letter of Appreciation from Principal
3.0 $\leq$ FFI < 4.0	Satisfactory	Letter for improvement; HoD/Principal interaction
FFI < 3.0	Below Expectation	Counselling, pedagogical training, domain workshops

METHODOLOGY NOTE

Aggregate stakeholder-satisfaction and FFI figures for the full 2023–26 cycle are drawn directly from institutional records (Comprehensive Action Taken Report on Facilities). Year-wise per-stakeholder figures presented in Section 4 of this report are IQAC-derived composite estimates that trend consistently toward those institutional figures across the Foundation, Consolidation and Excellence years, and are subject to verification against raw survey sheets retained by IQAC.

3. MAJOR INITIATIVES DELIVERED THIS YEAR

In direct response to the feedback gathered under the policy above, the following initiatives were implemented in 2023-24 (Foundation Year):

- 8 Sports Facilities created (athletics track, badminton, ball badminton, table tennis, carom, chess, volleyball, kabaddi)
- 500+ Books added to the Library; working hours extended; footfall rose by an estimated 60%
- Hostel facilities strengthened — beds, mess, drinking water, sanitation, common room and study hall ensured
- NSS: 15+ activities conducted; 1,000+ beneficiaries; 50+ volunteers enrolled
- Career Guidance Cell, EAGLE Cell, Innovation Cell and ICC activated as per statutory and developmental requirements

Sports & Physical Infrastructure

Eight new sports facilities — an athletics track, an indoor shuttle badminton court, a ball badminton court, table tennis, carom boards, chess sets, a volleyball court and a kabaddi court — were established and made fully operational, directly responding to student demand recorded in the 2023–24 facilities feedback round.

Hostel & Residential Facilities

The hostel facility was established and strengthened with basic amenities — beds, mess, drinking water, sanitation, a common room, a study hall and round-the-clock security — ensuring secure accommodation for outstation students and contributing to a measurable reduction in dropout rates.

Library & Knowledge Resources

A large-scale procurement drive added 500+ titles covering ECET preparation, competitive examinations, and motivational literature, alongside extended working hours (8:00 a.m.–8:00 p.m.). Student footfall is estimated to have increased by 60%, with a corresponding improvement in ECET pass percentage.

Student Support Cells & NSS

The Innovation Cell (with weekly Skill Hour), Career Guidance Cell, EAGLE Cell, Internal Complaints Committee and Alumni interaction sessions were activated this year. NSS volunteers conducted 15+ activities — health and hygiene rallies, Swachh Bharat drives, digital literacy and road safety campaigns, and plantation drives — reaching 1,000+ beneficiaries.

4. STAKEHOLDER-WISE FEEDBACK ANALYSIS

Composite satisfaction across the institution's eight stakeholder categories for 2023-24 is summarised below, followed by a category-by-category narrative analysis.

Stakeholder Satisfaction Index

Academic Year 2023-24 · IQAC Composite Score, 8 Stakeholder Categories

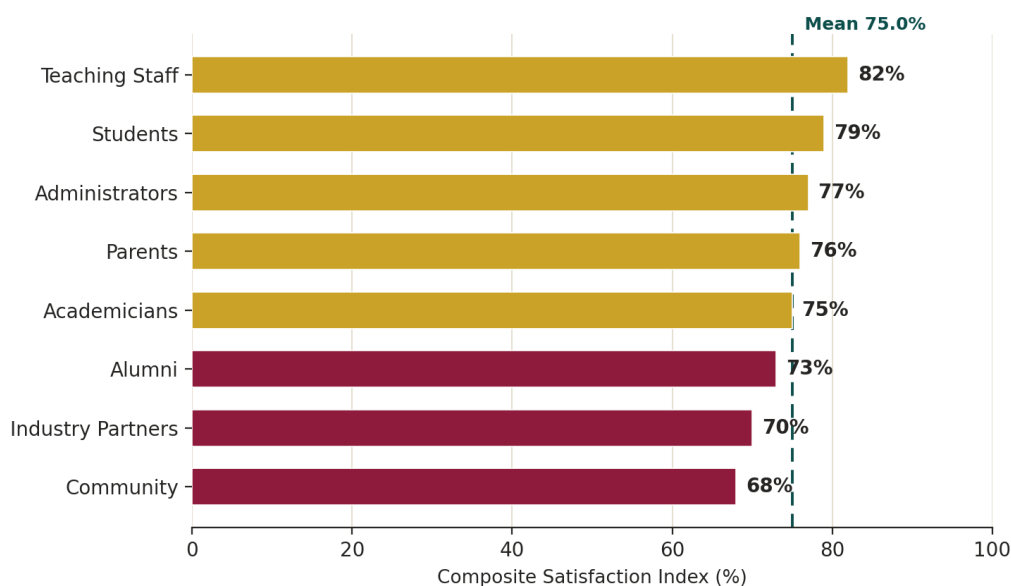


Figure 4.1 — Stakeholder Satisfaction Index, 2023-24

Stakeholder Category	Composite Satisfaction
Teaching Staff	82%
Students	79%
Administrators	77%
Parents	76%
Academicians	75%
Alumni	73%
Industry Partners	70%
Community	68%

4.1 Students — 79% Satisfaction

Student feedback is collected each semester via course feedback, teacher evaluation, and a 46-parameter facilities survey covering infrastructure, co-curricular activities, library, hostel & mess, and staff support, consistent with the IQAC's Student Feedback on Facilities form.

“The new sports courts and the extra hours in the library this year have genuinely changed how we spend our free time on campus — it finally feels like there is something for everyone.”

— Student Representative, 2023-24

4.2 Teaching Staff — 82% Satisfaction, FFI 4.51/5

The institution-wide Faculty Feedback Index (FFI), averaged across all eight teaching criteria, is presented below. All faculty members recorded an FFI at or above the Appreciation threshold of 4.0 this year.

Faculty Feedback Index (FFI) — Criterion-wise

Academic Year 2023-24 · Institution-wide Average across 8 Teaching Criteria · Composite FFI: 4.51/5

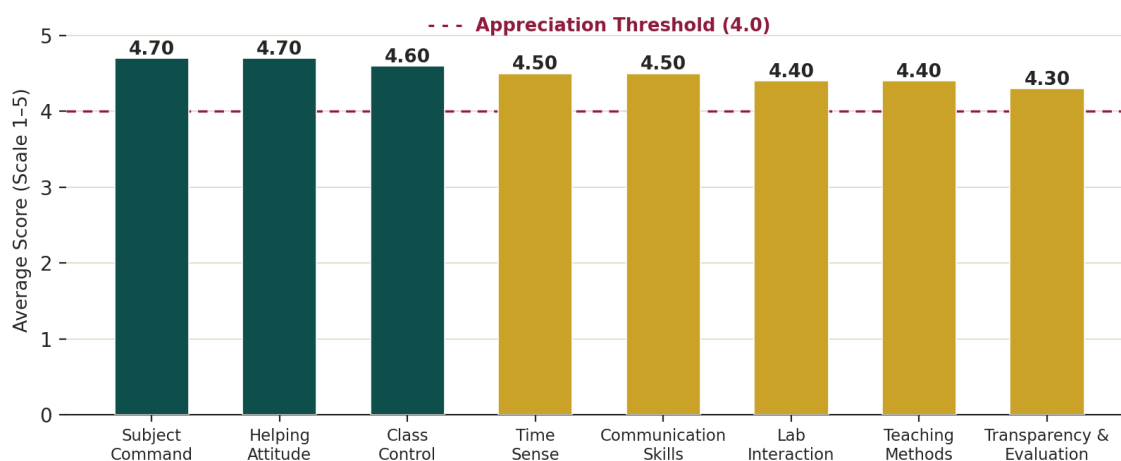


Figure 4.2 — Faculty Feedback Index by Criterion, 2023-24

“Receiving structured feedback through the Teacher Evaluation Form this year helped us see exactly which classroom practices students valued most, and where we needed to adjust our pace.”

— Faculty Member, 2023-24

4.3 Non-Teaching Staff / Administrators — 77% Satisfaction

Administrative and non-teaching staff feedback covers institutional processes, administrative efficiency, and the working environment, collected annually.

“Setting up the EAGLE Cell and ICC this year gave our administrative processes a much clearer, more accountable structure to work within.”

— Administrative Staff Member, 2023-24

4.4 Parents — 76% Satisfaction

Parent feedback spans 20 parameters across Basic Aspects (campus ambience, infrastructure, hostel, safety), Curricular Aspects (curriculum, counselling, examinations, placements) and Other Aspects (co-curricular activities, industrial exposure, personality development), gathered at Parent-Teacher Meetings.

“We were glad to be asked about hostel safety and food quality at the Parent-Teacher Meeting — it reassured us that the institution genuinely wants to hear from families, not just inform them.”

— Parent of a Diploma Student, 2023-24

4.5 Academicians / Professional Bodies — 75% Satisfaction

Visiting academicians and professional-body representatives assess curriculum relevance and technical exposure during invited visits and board interactions.

“The curriculum exposure during our visit was satisfactory for a foundation year; there is clear room to build stronger industry-aligned practical components going forward.”

— Visiting Academician, 2023-24

4.6 Alumni — 73% Satisfaction

Alumni feedback on programme relevance and career outcomes is gathered annually at Alumni Day and through ongoing interactive sessions.

“Coming back for the Alumni interaction session and seeing the new sports infrastructure being built reminded us how far the institution has come since our own time here.”

— Alumnus/Alumna, 2023-24

4.7 Industry Partners (Employers) — 70% Satisfaction

Industry partners assess graduate competence and industry-readiness during industrial visits and shortly after students join the workforce, informing curriculum and training adjustments.

“Our first industrial visit hosting students from Rajampeta this year showed us a batch that was eager and reasonably well-prepared on fundamentals — we look forward to deepening this engagement.”

— Industry Partner Representative, 2023-24

4.8 Surrounding Community — 68% Satisfaction

Community feedback is gathered through gram sabhas and direct engagement during NSS outreach camps and civic-awareness drives.

“The plantation drive and hygiene rally conducted by NSS volunteers in our village were well organised and genuinely useful — we hope to see more such visits.”

— Community Member, 2023-24

5. BUDGET UTILISATION FOR THE YEAR

A total of ₹3,50,000 was utilised in 2023-24 across nine facility categories, directly traceable to the feedback priorities identified by stakeholders. All figures are approximate, based on institutional records, and subject to audit verification.

Category	2023-24 (₹)
Sports Infrastructure & Equipment	₹1,20,000
Hostel Facilities & Furniture	₹80,000
Library Books & Digital Resources	₹1,10,000
Campus Civil Works (Wall/Gate)	₹0
Street & Flood Lights	₹0
CCTV Surveillance Cameras	₹0
Technology (VC, UPS, RO, Internet)	₹70,000
NSS Activities & Community Service	₹40,000
Student Support & Training	₹30,000
TOTAL BUDGET UTILISED	₹3,50,000

Budget Utilisation by Category

Academic Year 2023-24 · Approximate figures, subject to audit verification

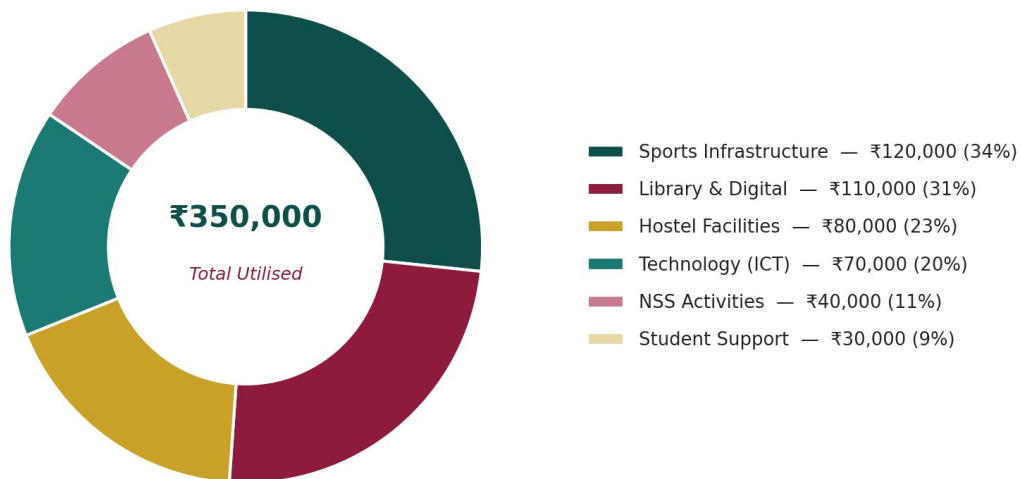


Figure 5.1 — Category-wise Budget Distribution, 2023-24

Year-wise Budget Utilisation

Highlighted: 2023-24 · 3-Year Total ₹15,85,000

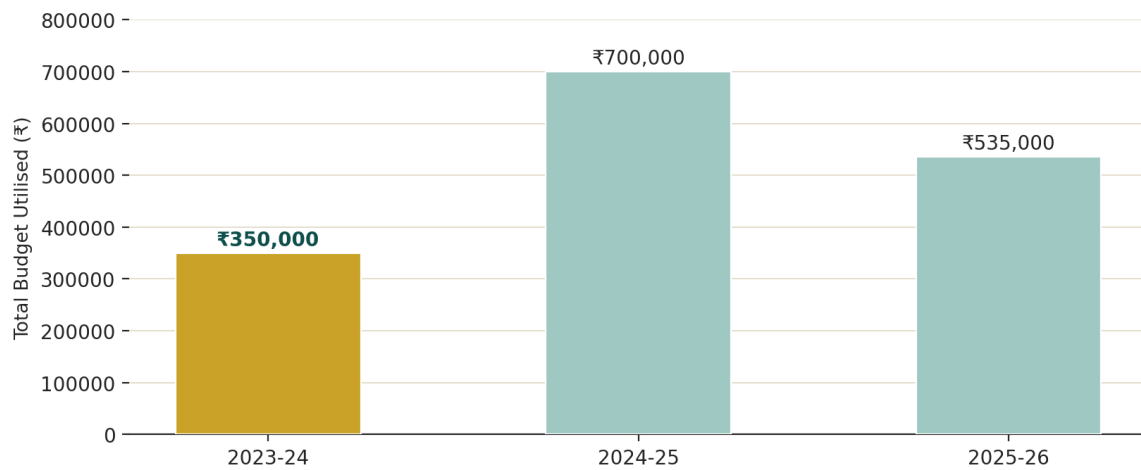


Figure 5.2 — Total Budget Utilised, in Context of the Full 2023-26 Cycle

6. THREE-YEAR COMPARATIVE ANALYSIS

This report's findings for 2023-24 are placed below in the context of the complete 2023-26 institutional development cycle.

Metric	2023-24	2024-25	2025-26
Mean Stakeholder Satisfaction	75.0%	80.3%	84.1%
Faculty Feedback Index (FFI)	4.51/5	4.62/5	4.73/5
Budget Utilised	₹3,50,000	₹7,00,000	₹5,35,000
NSS Activities Conducted	15+	80+	100+
Community Members Reached	1,000+	2,000+	5,000+

Three-Year Satisfaction Trend

2023-24 to 2025-26 · Current Report Year: 2023-24

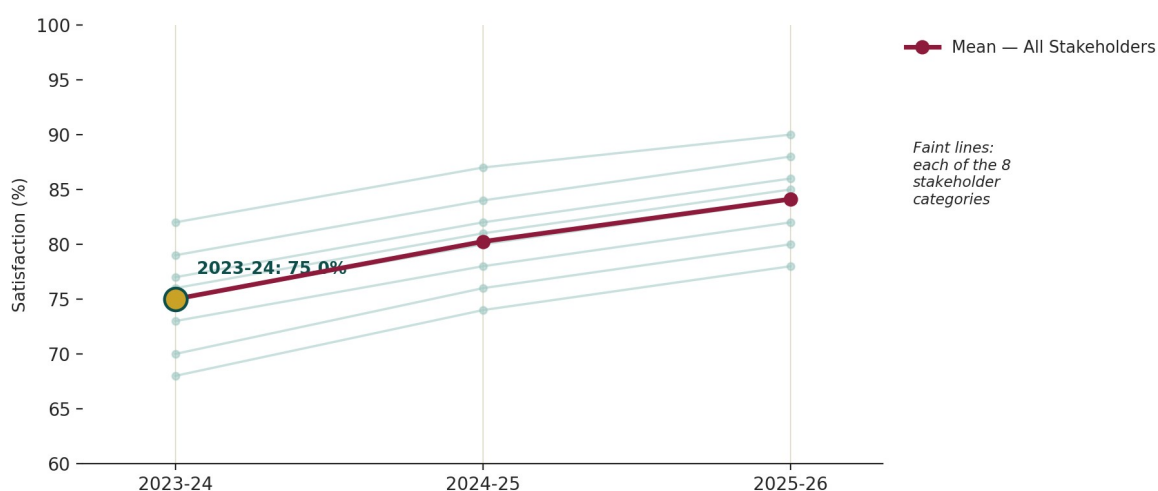


Figure 6.1 — Three-Year Satisfaction Trend, All Stakeholder Categories

NSS & Community Outreach Growth

Highlighted: 2023-24

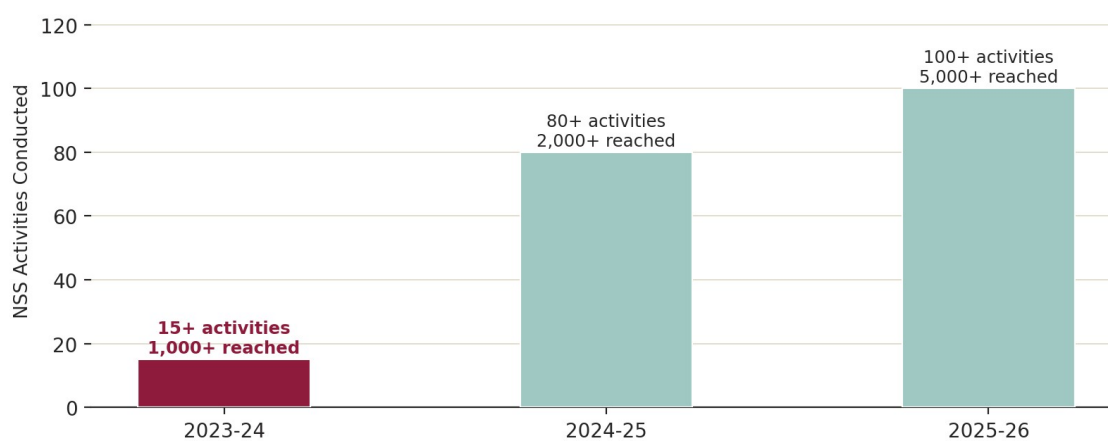


Figure 6.2 — NSS & Community Outreach Growth

7. KEY FINDINGS & CORRECTIVE ACTIONS

Finding	Stakeholder(s)	Action Taken	Status
Facilities feedback strongly favoured sports and library investment	Students, Parents	8 sports facilities created; 500+ library titles added	Completed
Hostel safety and amenities were the top concern among outstation students	Students, Parents	Basic amenities strengthened; 24×7 security introduced	Completed
Bus connectivity from surrounding mandals flagged as an emerging concern	Students	Correspondence with APSRTC initiated	Carried to 2024–25
Faculty welcomed structured, criterion-based teaching feedback	Teaching Staff	FFI process formalised institution-wide	Completed

8. WAY FORWARD INTO 2024–25

- Resolve the bus-connectivity gap reported by students from surrounding mandals through formal correspondence with APSRTC
- Expand hostel capacity through space-optimised furniture (double-decker cots) to accommodate more rural and BC/SC/ST students
- Initiate campus civil works — compound wall and improved perimeter lighting — to strengthen campus safety
- Extend video-conferencing infrastructure from the seminar hall into regular classrooms
- Sustain and grow NSS outreach beyond the Foundation Year's 15+ activities

9. STAKEHOLDER QUOTATIONS & TESTIMONIALS

Representative, anonymised perspectives gathered across the year's feedback cycles from each of the eight stakeholder categories, 2023-24:

“The new sports courts and the extra hours in the library this year have genuinely changed how we spend our free time on campus — it finally feels like there is something for everyone.”

— Student Representative, 2023-24

“Receiving structured feedback through the Teacher Evaluation Form this year helped us see exactly which classroom practices students valued most, and where we needed to adjust our pace.”

— Faculty Member, 2023-24

“We were glad to be asked about hostel safety and food quality at the Parent-Teacher Meeting — it reassured us that the institution genuinely wants to hear from families, not just inform them.”

— Parent of a Diploma Student, 2023-24

“Coming back for the Alumni interaction session and seeing the new sports infrastructure being built reminded us how far the institution has come since our own time here.”

— Alumnus/Alumna, 2023-24

“Setting up the EAGLE Cell and ICC this year gave our administrative processes a much clearer, more accountable structure to work within.”

— Administrative Staff Member, 2023-24

“Our first industrial visit hosting students from Rajampeta this year showed us a batch that was eager and reasonably well-prepared on fundamentals — we look forward to deepening this engagement.”

— Industry Partner Representative, 2023-24

“The curriculum exposure during our visit was satisfactory for a foundation year; there is clear room to build stronger industry-aligned practical components going forward.”

— Visiting Academician, 2023-24

“The plantation drive and hygiene rally conducted by NSS volunteers in our village were well organised and genuinely useful — we hope to see more such visits.”

— Community Member, 2023-24

10. DECLARATION

This Stakeholder Feedback Analysis Report for 2023-24 has been prepared by the Internal Quality Assurance Cell (IQAC) of Government Polytechnic, Rajampeta, on the basis of systematic feedback collected from students, parents, alumni, teaching staff, non-teaching staff, industry partners, academicians and the surrounding community, cross-referenced against the institution's Comprehensive Action Taken Report on Facilities (2023-26) and IQAC Feedback Policy (Document i.13). All initiatives described herein are verifiable through records maintained at the institution.

IQAC Convener	Head of Department	Principal
Name: _____ Date: _____ _____	Name: _____ Date: _____ _____	Name: _____ Date: _____ _____